Bôôk Club for Kids



Stink: The Incredible Shrinking Kid

by Megan McDonald

Recommended Ages:

5–8



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Summary: Every morning, Judy measures Stink, and it's always the same: three feet, eight inches tall. Even the class newt is growing faster than he is. Then one day, the ruler reads three feet, seven and three-quarters inches! Can it be? Is Stink shrinking?

Discussion Questions: Spoiler alert! Some of the questions contain key elements of the plot. Do not read if you don't want to know what happens!

- 1. Stink's sister, Judy, makes fun of Stink's height even though she knows he is sensitive about it.
 - A. Have you ever made fun of someone even though you knew it bothered them? How did you feel afterward?
 - B. Has anyone ever made fun of you? How did you handle the situation?
 - C. If you had a chance to deal with one of these situations over again, what would you do differently?
- 2. Are you the shortest kid in class? The tallest? How does it make you feel?
- 3. What do you think Stink's mom and dad meant when they left him a note saying: "You're only as short as you feel"? Did their note help Stink?
- 4. Do you think Stink took good care of the class newt? Have you ever had to take care of a class pet?
- 5. What is Stink's real name? Do you have a nickname? How did you get the nickname?
- 6. What did you learn about James Madison? Why do you think Stink liked him so much?
- Did you ever have to dress up for a school report? Who were you and what did you use for your costume?
- 8. Do you like to draw or make cartoons? What kinds of things do you like to draw?

Activities:

- In his solo debut, Stink's special style comes through loud and clear—enhanced by a series of comic strips drawn by Stink himself. Write a summary of the book in comic strip form. Younger kids can do this activity by focusing on one or two chapters or by depicting their favorite part of the book.
- Stink's friend Sophie writes an acrostic poem about Dolley Madison. Write an acrostic poem about your own name.
- Stink writes a paper explaining what Presidents' Day means to him. Discuss what readers know about why we celebrate Presidents' Day and what it means to them.